November 5, 2026, Version

CLASS HANDBOOK

Global Apologetics on Zoom

Website: www.michigansoa.org
E-mail: michigansoa@gmail.com
www.youtube.com/@TheMichiganSchoolofApologetics

Watching Classes on YouTube

A) **If you miss a class or would like to review one, follow these steps:**

Steps:

1. Go to **YouTube.com**.
2. In the search bar, type **"The Michigan School of Apologetics."**
3. Click on the MSOA logo to open the channel.
4. On the channel homepage, click the **"Playlists"** tab.
5. In the Playlists section, select **"Global Apologetics."**
6. Find the class you need by looking for the class number and title (e.g., **"Class 1A," "Class 5A,"** etc.).

Scan to watch classes

B) Homework Videos (Required for Graduation)

To complete this course, you must watch the assigned homework videos on YouTube.

Steps:

1. Go to **YouTube.com**.
2. In the search bar, type **"The Michigan School of Apologetics."**
3. Click on the MSOA logo to open the channel.
4. On the channel homepage, click the **"Playlists"** tab.
5. Find and select the playlist titled **"Homework Videos."**

Important:

- Videos in **bold** are **required** for graduation.
- Videos *not* in bold are **optional** but strongly encouraged.
- You can also use the QR codes on pages 44-52 to quickly access the videos.
- Use the provided pages to take notes as you watch

» Week 1: **How to Share Your Faith with Greg Koukl**
- Does Truth Exist?

» Week 2: **Hell's Best Kept Secret**
- Does God Exist? How to Talk to an Atheist

» Week 3: **12 Principles from Jesus on How to Share Your Faith**
- Evidences the Bible is the Supernatural Word of God

» Week 4: **Clay Jones, Why God Allows Evil**

» Week 5: **The Case for the Resurrection of Christ – Lee Strobel**
- Answering More Common Objections

Scan to watch the Homework videos

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

REQUIREMENTS FOR GRADUATION

• **Attend class consistently.** Attendance will be recorded.

• **If you miss a class, you are required to watch the recording on YouTube.**
If you miss more than one class, follow these steps:

- Go to **YouTube.com**
- Search for **"The Michigan School of Apologetics."**
- Click on **"Playlists."**
- Select **"Global Apologetics"** and watch the missed class(es)

• **Watch the assigned homework videos each weekend on YouTube.**

• **Pass the final exam.**
The exam will take place during **Class 6B on Zoom** and is **closed book**.

- **The exam** will be a Google test using a Google form with multiple choice questions.

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS TOPICS

WEEK 1:

» Class 1A: Apologetics Can Change Your Life
» Class 1B: Introduction to Common Objections
Page 2- Week 1 YouTube Homework: "How to Share Your Faith with Greg Koukl"
Extra: "Does Truth Exist?"

WEEK 2:

» Class 2A: Understanding God's Message
» Class 2B: How to Share Your Faith without Sounding Offensive
Page 2- Week 2 YouTube Homework: "Hell's Best Kept Secret"
Extra: "Does God Exist? How to Talk to an Atheist"

WEEK 3:

» Class 3A: Practicing the Tactical Approach – A, B, C
» Class 3B: Sharing God's Message
Page 2- Week 3 YouTube Homework: "12 Principles from Jesus on How to Share Your Faith"
Extra: "Evidences the Bible is the Supernatural Word of God"

WEEK 4:

» Class 4A: Practice Together: Classes 3A – 3B
» Class 4B: Prophecy as Evidence for the Bible
Page 2- Week 4 YouTube Homework: "Clay Jones Why God Allows Evil"

WEEK 5:

» Class 5A: Does God Exist, if Evil Exists?
» Class 5B: Is God Good, if Evil Exists?
Page 2: Week 5 YouTube Homework: "Lee Strobel- The Case for Christ: Evidence for the Resurrection
Extra: *"Answering More Common Objections"*

WEEK 6:

» Class 6A: Review of Exam and Class Review
» Class 6B: | Exam | Awarding of Graduation Certificates

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 1A

APOLOGETICS CAN CHANGE YOUR LIFE

Goals for apologetic training:

»

»

1. Dr. Norman Geisler's definition of apologetics:

» Positive:

» Negative:

2. A significant challenge to Christianity around the world:

Islam means:

1.

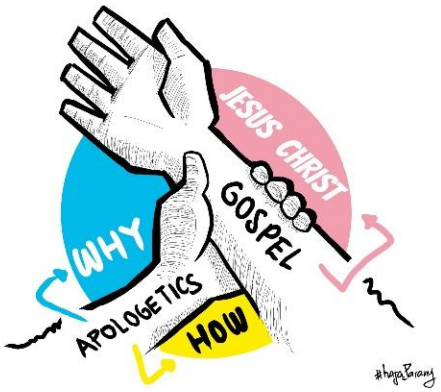
2.

3.

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 1A

3. The Bible's answer to the challenges we face as Christians:



» **Philippians 1:7**

Right-hand analogy:

Left-hand analogy:

» **1 Peter 3:15**

Lordship:
The Need to Talk:
With Gentleness and Respect:

4. Apologetics and spiritual warfare:

» Not just humans and God that exist; we have an enemy.

» Satan's strategy is clearly seen starting in Genesis 3:1-5

1.

2.

3.

How the devil murders:

How does apologetics help conquer spiritual warfare?

»

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 1B

INTRODUCTION TO COMMON OBJECTIONS

Maker: John 8:58

1. There is no scientific evidence for God.

» Tape measure analogy:

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 1B

2. How can Jesus be the only way?

» The greatest person:

» Solved the greatest problem:

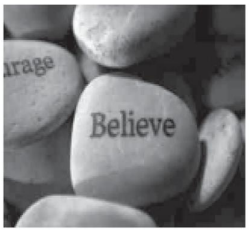
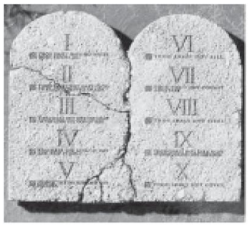
» With the greatest solution:

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 2A

UNDERSTANDING GOD'S MESSAGE

How Can You Enter the Kingdom of Heaven?

☐ **Belief in God**  James 2:19	☐ **Keep the Ten Commandments**  Romans 3:20	☐ **Love God**  John 14:21
☐ **Help Others**  John 14:21	☐ **Be a Good Person**  Romans 3:10	☐ **Baptism**  Acts 2:38
☐ **Communion**  1 Corinthians 11:25	☐ **Pray**  Matthew 6:5-8	☐ **Go to Church**  Acts 14:27
☐ **Read the Bible**  John 5:39	☐ **Do Your Best**  1 Peter 1:15	☐ **Anything Else?** 

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 2A

Message: 1 Corinthians 15:1-4

Witnessing Tip: #1

What is the #1 apologetic issue Christians face?



WHAT IS THE GOSPEL ACCORDING TO 1 CORINTHIANS 15:1-4?

1. Christ:

- »
- »
- »

2. …died…

3. …for our sins…

Greek word: "For."

4. According to the Scriptures

5. …that he was buried…

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 2A

6. …that he was raised on the third day

»

»

»

» The gospel in 3 seconds:

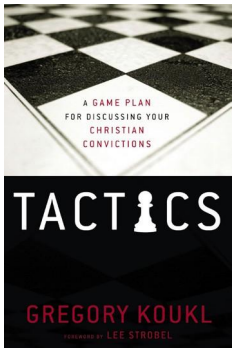
» The best question to ask someone to see if they understand the gospel:

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 2B

HOW TO SHARE YOUR FAITH WITHOUT SOUNDING OFFENSIVE

Based on the book: ***Tactics*** by Greg Koukl (www.str.org)



God considers us His Ambassadors. *(2 Corinthians 5:20)*

»

»

»

The Ambassador's Creed **by Greg Koukl**

READY
An ambassador is alert and for chances to represent Christ and will not back away from a challenge or an opportunity.

TACTICAL
An ambassador adapts to each person and situation, maneuvering with wisdom to challenge bad thinking and present the truth in an understandable, compelling way.

HONEST
An ambassador is careful with the facts and will not misrepresent another's view, overstate his own case, or understate the demands of the Gospel.

DEPENDENT
An ambassador knows that effectiveness requires joining his best efforts with God's power.

REASONABLE
An ambassador has informed convictions (not just feelings) and will not be stumped by the same challenge twice.

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 2B

CLEAR
An ambassador is careful with language and will not rely on Christian lingo, nor gain an unfair advantage by resorting to empty rhetoric.

HUMBLE
An ambassador is provisional in his claims, knowing that his understanding of truth is fallible. He will not press a point beyond what the evidence allows.

PATIENT
An ambassador won't quarrel, but will listen to understand, then with gentleness seek to respectfully engage those who disagree.

FAIR
An ambassador is sympathetic and understanding toward others and will acknowledge the merits of contrary views.

ATTRACTIVE
An ambassador will act with grace, kindness, and good manners. He will not dishonor Christ in his conduct.

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 2B

THE USE OF TACTICS WILL ENABLE YOU TO:

» Completely control a conversation
» Be in the driver's seat in a witnessing encounter
» Allows the other person to do most of the work
» Sway confrontation and defensiveness
» Avoid quarrels
» Easy ways to escape challenging questions and people
» A way to minimize the awkwardness of confrontation
» Engage a person productively
» Come across as thoughtful and interested
» Be totally confident in your approach
» Put a stone in someone's shoe in a good way
» Be used by God to help someone consider Christ

"Once you learn how to guide a conversation, you have also learned how to control it."
— HUGH HEWITT

DANIEL 2:14: (NIV)

Possible Situations

1. You're at a friend's house, and someone admits they don't believe in God. What do you do?

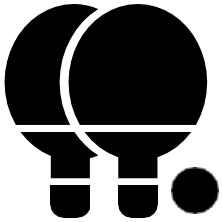
2. You're at a Bible study, and a newcomer says, "Who are we to push our views on others? Besides, God is love."

3. At your lunch break, you try to share your faith, and your co-worker says, "I don't believe in the Bible. It was translated repeatedly…you can't trust it. Plus, it was written by men."

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 2B

WHAT DO WE DO?



Use questions…like in table tennis

1ST QUESTION: _____?

Or,
What do you mean by "God?"
What do you mean by "you don't believe?"

What do you mean by "pushing your views?" What do you mean by "God is love?"

What do you mean by "…the Bible was translated?" What do you mean by "…the Bible was written by men?"

ASKING QUESTIONS BACK ACCOMPLISHES MANY THINGS:

1. Forces the other person to think.
2. Make the other person do the work.
3. If sincere, you come across as friendly and interested.
4. You get an education. It puts you in fact-finding mode.
5. Enables you to go from point to point without seeming pushy.

Being an active listener allows you to pray to the Holy Spirit. "Holy Spirit, what do you want me to say?" And listen.

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 2B

2ND QUESTION: _____?

» The first question, "What do you mean by that?" helps you know….

» The second question, "How did you come to that conclusion?" helps you know…

"Some people think Christians are the only ones who need to answer for their beliefs."
— GREG KOUKL

Whoever makes the claim bears the _____! ★ THIS POINT IS HUGE!

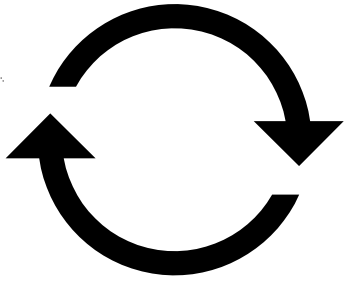
"People should be able to give reasons for important things they think are true. Instead of letting our critics have a free ride, we make them defend their own beliefs – or unbelief. I called this move 'reversing the burden of proof.'" **— GREG KOUKL**

★ REVIEW: THINK PING PONG!



1. What do you mean by that?

1A. What do you mean by...?



2A. Ask for reasons or facts to support his conclusions?

2. How did you come to that conclusion?

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 2B

CLASS HOMEWORK:

"I think religion causes more harm than anything else."

»
»
»
»

"I think Hell is so unfair. I can't believe in a God like that."

»
»
»
»

"Science and evolution have proven there is no God."

»
»
»
»

"The Bible has been changed."

»
»
»
»

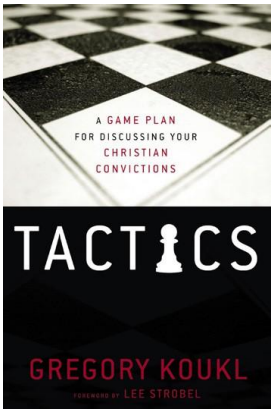
"I think I'm good enough to go to heaven."

»
»
»
»

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 3A

PRACTICING THE TACTICAL APPROACH – A, B, C



Based on the book *Tactics* by Greg Koukl (www.str.org)

The Two Main Questions always are:

1.

2.

Decide which topics come next. Ask questions about...

A: Afterlife: What are your beliefs about what comes next when we die?

B: Bible: Have you ever read the Bible for yourself before?

C: Christ: Who do you think Jesus Christ is?

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Putting the Whole System Together:



© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 3B

SHARING GOD'S MESSAGE

» Mission: Luke 19:10

"It is not what you achieve, but what you receive."

"It is not what you do for God, it is what God has already done for you."

"Be a spiritual oncologist (cancer doctor). Tell them truth. Then offer the cure."

W.D.J.D. – "WHAT DID JESUS DO?" Ray Comfort

W: Would you consider yourself good enough to go to heaven? *(Proverbs 20:6)*

D: Do you think you've kept the 10 Commandments? *(Romans 3:10-12, 20)*

»

»

»

J: Judgment – If God were to judge you by the 10 Commandments, would you be guilty or innocent? *(Hebrews 9:27, Romans 6:23)*

D: Deserve – Do you deserve to go to Heaven or to Hell? *(Revelation 20:11-15)*

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 3B

The GREAT News |
3 C'S AND 3 T'S!

Intervarsity Gospel of Mark PDF

C: Concern | Does that concern you? *(James 4:6)*

C: Christ | The perfect, sinless, Son of God; God in human flesh.

(1 John 5:20) » Do you know who Jesus is?"

Scan here for the Gospel of Mark Evangelistic Bible study

C: Cross | Jesus' death paid for sin and fulfilled prophecy. God's grace and love are shown. *(1 Corinthians 15:3-4, Romans 5:8).*

"Why would Jesus have to die for <u>your sins</u> if you are <u>good</u> enough to go to heaven?"

T: Triumph! | Jesus raised Himself from the dead! *(1 Corinthians 15:3-4, John 2:19-22)*

_____ *OUR RESPONSE* _____

T: Turn | We must repent of our sins. (Think differently) *(Mark 1:15, Acts 20:21)*

» "What must we do to get right with God?"

"Was Jesus' death enough, or do we need to do something else?"

T: Trust in Jesus Christ as our only Savior and Lord. *(John 3:16, Acts 16:31)*

"What's keeping you from trusting Jesus as your God and Savior?"

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 4A

Practice Together: Classes 3A – 3B

What we have learned so far:

1). **Maker** (Class 1B). Which God is the right God? *Jesus Christ.*
2). **Message** (Class 2A). What is His message to the world? *The Gospel.*
3) **Mission** (Class 2B, 3A, and 3B). What does God want me to do? *Tell the Gospel!*

Pre-evangelism: Classes 2A, 2B, 3A

1. "If I gave this to you, would you read it?" "Where are you with spiritual things?"
2. "What do you mean by that?" "How did you come to that conclusion?"
3. A, B, or C? Ask about their beliefs about the Afterlife, Bible, or Christ.
4. "What do you mean by that?" Repeat the steps. Don't defend or argue. Listen.

Evangelism: Class 3B: Bad news and good news.

W: **Would** you consider yourself good enough to go to heaven? *(self-righteous test)*
D: **Do** you think you keep the 10 Commandments? *(Teach and explain them. The law is the knowledge of sin)*
J: If God were to **judge** you by these 10 commandments, would you be guilty or innocent?
D: Do you **deserve** heaven or hell? *(self-righteous test)*

C: Does this **concern** you? (another self-righteous examination)
C: **Christ**: Class 1B, Explain Jesus. Invite them to a Bible study if they need more understanding (Gospel of Mark)
C: **Cross:** Class 2A: Gospel message.

T: **Triumph**: Resurrection – Class 2A
T: **Turn:** Explain repentance. (*Must turn away from false gods, idols, deities, false gospels. Is Jesus going to become their God and Savior alone? Don't push too hard to get a false conversion. Must be their decision)*
T: **Trust:** Trust Jesus for salvation, forgiveness, and a new life. (John 3:16, Acts 16:31)

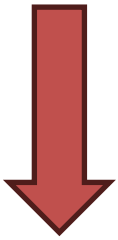
© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 4A

Pre-Evangelism: Start Here!



Evangelism



© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 4A



© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 4B

Prophecy as Evidence for the Bible

"A man may be highly educated and yet never be saved. He may master many languages, understand the deepest things in heaven and earth, and read enough books to become a college professor. He may understand the stars, animals, plants, and the sciences of the world. And yet, if he dies without knowing the truths of the Bible, he dies a miserable person.

Chemistry cannot silence a guilty conscience. Mathematics cannot heal a broken heart. Science cannot give lasting hope in death, and philosophy cannot provide peace when facing a holy God. All these things have earthly value, but they cannot raise a man to heaven. They may make him wiser in the things of this world, but they cannot give him eternal life."

— J.C. RYLE.

Why is the Bible so important (2 Timothy 3:15-16)?

2 Timothy 3:15:

2 Timothy 3:16

Psalm 119:160

Psalm 119:130

1 Peter 1:23-25

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 4B

The need for God's Word or Bible Study

simplified

Engel Scale

-10	No God framework
-9	Experience of emptiness
-8	Vague awareness of Christianity
-7	Interest in Christianity
-6	Awareness of the Gospel
-5	Positive attitudes to the Gospel
-4	Experience of Christian love
-3	Aware of personal need
-2	Grasp of implications of the Gospel
-1	Challenge to respond personally
0	Repentance and faith
+1	Evaluation of the decision
+2	Learning the basics of the Christian life
+3	Functioning member of local Church
+4	Continuing growth in character, lifestyle and service
+5	Effective sharing of faith and life

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 4B

The Need for Bible Study

Scan here for
the Gospel of Mark
Evangelistic Bible study



https://intervarsity.org/sites/default/files/Mark%20Bible%20Study.pdf

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 4B

PROPHECY AS EVIDENCE FOR THE BIBLE

https://bibleproject.com/explore/the-messiah/

Introduction Question*: "Would you mind if I read you a Scripture verse?"*

Read out loud: Isaiah 53:3-6 from your phone or Bible, and do not show them at first.

Question 1: "*Who does that sound like to you?"*

Question 2: *"Is that the Christian Scripture written after Jesus, or, the Jewish Scripture written before Jesus."*

Turn your phone and Bible around and show them Isaiah 53.

Isaiah 53 was written 700 years before Christ.

What is the point? *"Prophecy is like God's fingerprint on the Bible. It shows us that the Bible comes from God and not just from people. For example, the prophet Isaiah wrote about Jesus dying for our sins about 700 years before Jesus was born. Isaiah could not have known these things by himself. God told him what would happen in the future. When those prophecies came true, they showed that God is the real author of the Bible. Fulfilled prophecy is evidence that the Bible is supernatural and comes from God, not from human imagination."*

The Dead Sea Scrolls
The Great Isaiah Scroll

dss.collections.imj.org.il/isaiah#53:6

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 4B

PRACTICAL HELP FROM MSOA:

YOUTUBE *"Why is the Bible God's Word if it was written by men?"*
YOUTUBE *"Is there evidence the Bible is the Word of God?"*
YOUTUBE *"Were the Gospel writers biased?"*

VIDEOS TO WATCH ON WHY WE CAN TRUST THE BIBLE

Dr. Frank Turek:

New Testament – Too Embarrassing to be False:
Early Testimony for The New Testament
Frank Turek – Is the New Testament True?

Jay Warner Wallace:

Jay Warner Wallace – God's Crime Scene

Dr. Peter Williams:

Lecture: Dr Peter Williams – New Evidence the Gospels Were Based on Eyewitness Accounts

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 5A

DOES GOD EXIST IF EVIL EXISTS?



A. Evil and suffering affect people in two primary ways:

1.

2.

B. A question to find out if a person's struggle is an intellectual issue or an emotional issue.

C. Evil and suffering are used against the Christian faith by non-Christians.

Example:

D. Evil and suffering are everyone's problems. Christianity offers a <u>better answer and hope</u>.

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 5A

Story of a University of Massachusetts student:

» If God is good and loves all human beings, it is reasonable to believe that he wants to deliver the creatures he loves from evil and suffering?

» If God is all-knowing, it is reasonable to believe that he knows how to deliver his creatures from evil and suffering.

» If God is all-powerful, it is reasonable to believe that he can deliver his creatures from evil and suffering.

» Conclusion: if God wants to deliver people from evil, knows how to deliver people from evil, and can deliver people from evil and suffering, but since evil and suffering still exist, God most likely does not exist.

GREAT QUESTION USING TACTICS: What do you mean by _____?

» We know what is wrong because we know what is...

» Incorrect…

» A bad painting...

» A crooked line:

» A bad soccer (football) player:

Evil only makes sense when comparing it to something good. Without God as the standard of real or objective good, it is hard (even impossible) to ground an event as evil, morally wrong, or a tragedy.

What is evil, then? What if God doesn't exist?
What would a world without God and objective good look like?

» Hitler:

» Mother Teresa:

» Jeffrey Dahmer:

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 5A

Therefore, real evil in the world proves God, rather than disproves God. How so?

"My argument against God was that the universe seemed so cruel and unjust. But how had I got this idea of just and unjust? A man does not call a line crooked unless he has some idea of a straight line. What was I comparing this universe with when I called it unjust?" **— C.S. LEWIS**

TOOTH DECAY:

1. Anything evil is sin.
2. Everything sinful is evil.
3. Thus, evil and sin are equivalent terms.
4. Sin in the world is caused by people.
5. Therefore, people are the ultimate source of evil.
6. On that basis, God is not responsible for the cause of evil in the world.

Not believing in God doesn't take away the pain.
It only takes away the hope.

YOUTUBE ***The Moral Argument***

1. If God does not exist, universal binding morals and duties do not exist.
2. Universal binding moral values and duties do exist.
3. Therefore, God exists.

- Modified from Dr. William Lane Craig's Moral Argument

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 5B

Start on page 35 if you desire

Is God good, if evil exists?

Picking and choosing our moral tragedies (Greg Koukl)

December 14th, 2012. The Sandy Hook Elementary School shooting in the USA.

- » How many Americans that same day…
- » Sins that day were multiplied thousands of times over.
- » There were no outcries against these sins on the nightly news.

"We don't complain when evil makes us feel better, only when it makes us feel bad. If the truth were known, we do not judge disasters by an unprejudiced moral assessment, but by what is painful, awkward, or inconvenient to us. We only cry 'foul' when He doesn't stop others from hurting us." **— Greg Koukl.**

The problem of evil is much bigger than Sandy Hook or 9/11

- » It includes all the ordinary corruptions…
- » Hundreds of small vices and sins that me and you…
- » It entails not only what offends us, but what offends…

Why doesn't God stop evil in the world?

- » Why doesn't God stop me every time I…
- » If God wanted to stop evil, He might just say, 'Okay, I'll start with…"
- » If God heard your prayer and decided to end evil at 12:00 a.m., where would you…

"The discomforting reality is that evil deeds can never be isolated from the evil doer. Each one of us is guilty in some capacity, and we know it. That's the problem."
— Greg Koukl.

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 5B

Why doesn't God do something about evil?

» God has done something about the evil in the world
» God is patient… (2 Peter 3)

The uniqueness of God's plan…



» God has chosen to extend mercy and redeem people.

» God has taken on the sins of you and me by the gospel.

» Instead of punishing sinners, he saves sinners.

"Our dilemma should not be why God allows evil. Instead, our wonder should be why He would pay such an incredible price to rescue us at all when we have rebelled so completely against Him. When this reality grabs our hearts, we will get down on our knees and ask forgiveness instead of criticizing God for not doing enough."

— Greg Koukl.

YOUTUBE Videos to watch on the problem of evil

» Clay Jones: Why God Allows Evil
» Clay Jones Will Heaven be Worth it?
» CSAP: The history of human sin
» CSAP: The history of human sin, part 2
» CSAP The origins of Evil - Clay Jones
» CSAP Understanding Free Will
» Clay B Jones Killing the Canaanites was justified capital punishment
» Greg Koukl - If God is all-powerful, then why does evil exist

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

What Should Christian's Do About Evil
A Word Study in 1 Peter

- 1 Peter 1:14
  As obedient children, do not conform to the **evil** desires you had when you lived in ignorance.

- 1 Peter 2:16
  Live as free people, but do not use your freedom as a cover-up for **evil**; live as God's slaves.

- 1 Peter 3:9
  Do not repay **evil** with **evil** or insult with insult. On the contrary, repay **evil** with blessing, because to this you were called so that you may inherit a blessing.

- 1 Peter 3:10
  For "Whoever would love life and see good days must keep their tongue from **evil** and their lips from deceitful speech.

- 1 Peter 3:11
  They must turn from **evil** and do good; they must seek peace and pursue it.

- 1 Peter 3:12
  For the eyes of the Lord are on the righteous and his ears are attentive to their prayer, but the face of the Lord is against those who do **evil**."

- 1 Peter 3:17
  For it is better, if it is God's will, to suffer for doing good than for doing **evil**.

- 1 Peter 4:2
  As a result, they do not live the rest of their earthly lives for **evil** human desires, but rather for the will of God.

    - **What is evil?**

    - **What should Christians do about evil? Eight reasons.**

-

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

CLASS 6A

Study and Review

Class 6A reviews the study questions below (p. 37).
Class 6B is exam day based on 15 of the study questions.

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Q AND A

STUDY QUESTIONS

CLASS 1A: APOLOGETICS CAN CHANGE YOUR LIFE

» What does the word apologetics mean biblically?

» Explain Dr. Norman Geisler's definition of apologetics in your own words:

» How does apologetics help conquer spiritual warfare?

CLASS 1B: INTRODUCTION TO COMMON OBJECTIONS

» Name a couple of things to keep in mind when talking to a non-Christian:

» Explain what you would say if someone said there is no scientific evidence for God:

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Q AND A

» What would you say if someone said, "How can Jesus be the only way?"

CLASS 2A: UNDERSTANDING GOD'S MESSAGE

» What is the biblical definition of the Gospel according to 1 Corinthians 15:3-4?

» What is the best question to ask someone to see if they understand the gospel?

» What is the gospel in 3 seconds?

CLASS 2B: HOW TO SHARE YOUR FAITH WITHOUT SOUNDING OFFENSIVE

» What does it mean that whoever makes a claim must bear the burden of proof?

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Q AND A

» What is the first tactical question to ask someone when challenged?

» What is the second tactical question to ask someone when challenged?

CLASS 3A: PRACTICING the Tactical Approach – A, B, C

» What is the A, B, and C's of leading questions?

» Why are leading questions important?

» What should you do when you feel stuck?

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Q AND A

CLASS 3B: SHARING GOD'S MESSAGE

» What is the purpose of God's Law, or the 10 Commandments?

» Why is using the Law often necessary before we present the gospel?

» What is the definition of:

» Repentance:

» Faith:

CLASS 4A: Practicing Classes 2B – 3B

» Instead of arguing, the main approach we are teaching you is to ask a lot of ….

» By asking many questions, what are we accomplishing?

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Q AND A

» Why is self-righteousness a problem in bringing someone to Christ?

CLASS 4B: Prophecy as Evidence for the Bible

» Why is Biblical prophecy the fingerprint of God in the Bible?

» Explain how you could use Isaiah 53 to show someone the Bible is the Word of God.

» Why are the Dead Sea Scrolls robust evidence for the trustworthiness of the Bible?

CLASS 5A: Does God exist if evil exists?

» Explain the intellectual problem of evil versus the emotional problem.

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Q AND A

» If a skeptic rejects God because of evil, what problem do they still have that they cannot answer?

» How does the existence of evil prove the existence of God?

CLASS 5B: Is God good if evil exists?

» How would you answer the charge, 'Why did God create a world full of evil?"

» Using your tactics, how would you answer the question, 'Why does God allow evil?"

» Answer the question, 'Why doesn't God stop evil?"

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Homework Notes

YOUTUBE Week 1: **How to Share Your Faith with Greg Koukl**



© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Homework Notes

Extra Homework video:

YOUTUBE Week 1: ***Does*** **Truth Exist?**

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Homework Notes

YOUTUBE Week 2**: Hell's Best Kept Secret**



© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Homework Notes

Extra Homework video:

YOUTUBE Week 2: **Does God Exist? How to Talk to an Atheist**

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Homework Notes

YOUTUBE Week 3: **12 Principles from Jesus on How to Share Your Faith**

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Homework Notes

Extra Homework Video

YOUTUBE Week 3: Evidence that the Bible is the Supernatural Word of God

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Homework Notes

YOUTUBE Week 4: **Clay Jones Why God Allows Evil**

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Homework Notes

YOUTUBE Week 5: **The Case for the Resurrection of Christ – Lee Strobel**

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics

Homework Notes

Extra Homework Video

YOUTUBE Week 5: **Answering More Common Objections: Church Hurt, Evolution, and the Unreached**

© Copyright 2017 Aaron Wentz and The Michigan School of Apologetics